

Frederick Wilson  
Benteen  
Elementary School  
August 2024  
GO Team Meeting



**B<sup>3</sup>: Believe in Benteen's Brilliance**

**Andrew Lovett, Jr., Ph. D., Principal**

**Alexa Smith, Assistant Principal**

# Vision & Mission

- Motto: **B<sup>3</sup>: Believe in Benteen's Brilliance**
- Theme: **Brilliance Rises to the Top!**
- Vision: **Frederick W. Benteen Elementary School is a school that provides a world class education that prepares students of today to be leaders of tomorrow.**
- Mission: **Our mission is to provide a comprehensive and rigorous curriculum that will prepare all students to be life-long learners and globally minded citizens, who are growing in academics, character, and leadership.**



# International Baccalaureate PYP

## Cluster Signature Program

- IB World Schools share a common philosophy—a commitment to improve the teaching and learning of a diverse and inclusive community of students by delivering challenging, high quality programmes of international education that share a powerful vision.
- The IB PYP prepares students to become active, caring, lifelong learners who demonstrate respect for themselves and others and have the capacity to participate in the world around them. PYP focuses on the development of the whole child as an inquirer, both within and beyond the classroom.
- Frederick W. Benteen is an authorized International Baccalaureate (IB) World School for the Primary Years Programme (PYP)
- Authorization: May 2021

# Dual Language Immersion

Dual Language Immersion is a form of education in which students are taught literacy and content in two languages.

- Target Language – Spanish
- Inaugural Cohort entered 2018-2019 (Kindergarten)
  - Currently in grades PreK – 5<sup>th</sup>
- Benteen implements the Two-Way Immersion Program where two language groups are schooled through their two languages.
  - K-5: Two Classrooms, Two Teachers, Two Languages, Every Day
  - PreK: One Classroom, One Teacher, Two Languages, Every Day

# Attendance Data

ADA = 93.5% (+1.8%)  
 CCRPI = 80.8% (+11.7%)

## District ADA

Subject to filters above

SY2023-2024

90.4%

## School ADA Attendance Comparison SY2023-2024

School	Attendance Rate
KIPP WAYS	91.3%
CSK	91.4%
Hope-Hill	91.5%
Tuskegee	91.6%
Hutchinson	91.6%
KIPP Soul	91.6%
Continental	91.8%
Toomer	92.0%
Finch	92.1%
Deerwood	92.1%
Peyton Forest	92.1%
Sutton	92.2%
Kindezi O4W	92.2%
Midtown	92.3%
Kindezi	92.4%
KIPP STRIVE Primary	92.5%
West Manor	92.9%
BAMO	92.9%
Wesley	93.1%
Beecher	93.2%
Scott	93.3%
<b>Benteen</b>	<b>93.5%</b>
Drew Secondary	93.6%
Garden Hills	93.6%
Parkside	93.9%

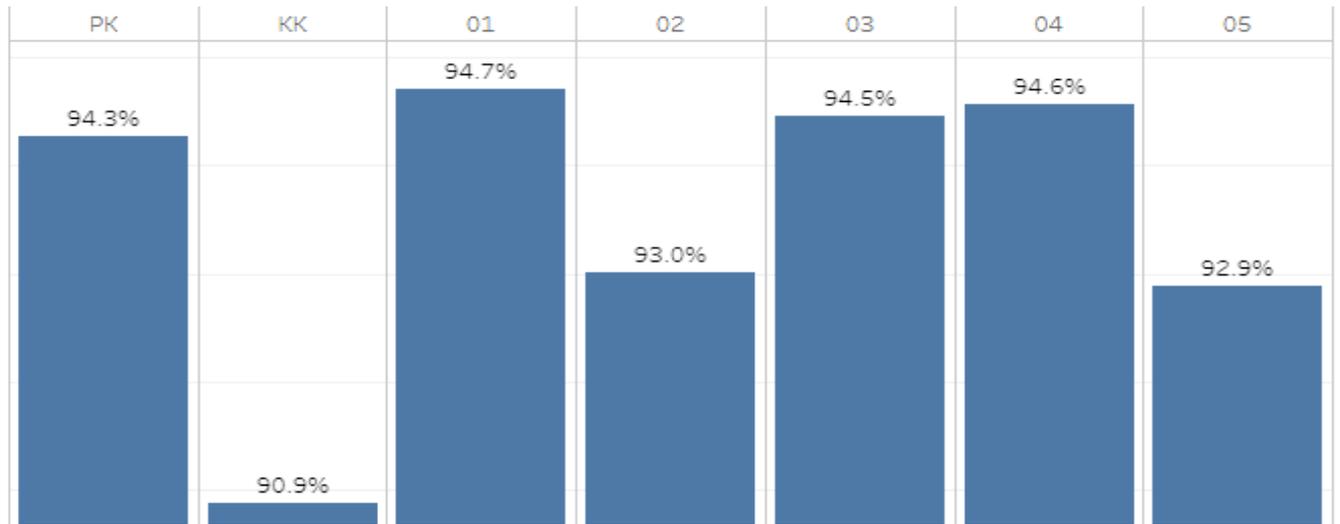
Sort By  
 Attendance

Attendance Rate

Change From

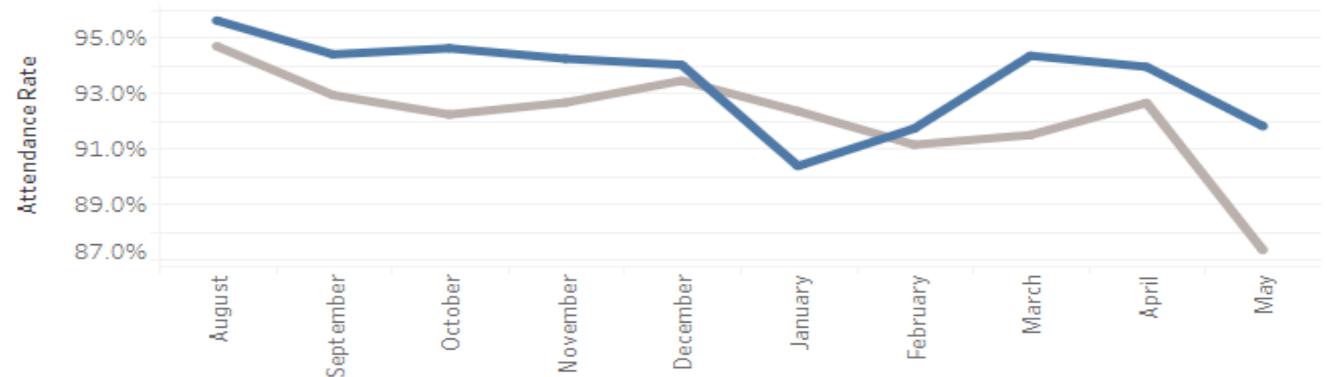
Last Year to Date

## Comparison Across Grades



■ Current Year ■ Previous Year

## Comparison Across Years



# 2023 – 2024 Behavior Data



## Behavior Summary

**SY2023-2024**

Data as of: 7/24/2024 12:00:49 AM

School Year: SY2023-2024

Associate: (All)

Cluster: Jackson

School Type: ES

School: Benteen

Grade: (All)

Cohort: N/A

Total Students  
288

Total Active Students  
260

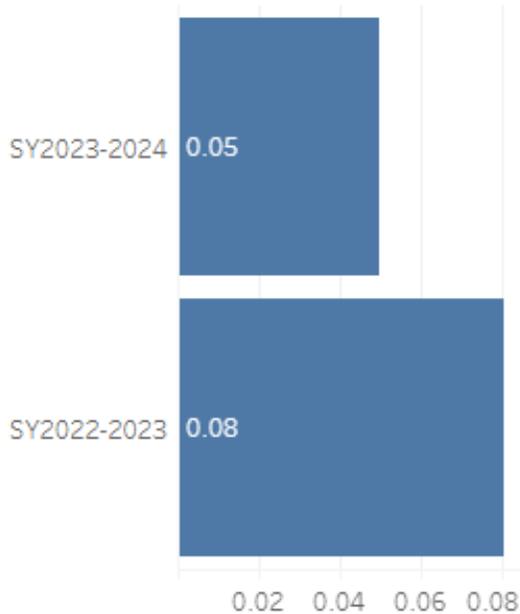
280 (97.2%) students with No OSS Day(s)

8 (2.8%) students with OSS Day(s)

### Incidents by Time and Day

	Monday	Tuesday	Wednesd..	Thursday	Friday
8AM-10AM					1
10AM-12PM			2	1	1
12PM-2PM	2	2	1		2
2PM-4PM	1		3		1
After 4PM			1		

### Suspension Rate



### Suspension Total Student Counts

	General Ed.	SPED
3 Days OSS	1	
2 Days OSS	2	1
1 Day OSS	2	2
0 Days OSS	2	5

### Incident Status



### Incidents by Student

267 (92.7%) students with 0 Incidents
14 (4.9%) students with 1 Incident
7 (2.4%) students with 2 to 3 Incidents

### Incidents by Gender

3 Incidents involving Females
15 Incidents involving Males

### Incidents by Grade

KK	3 Incidents
01	1 Incidents
02	2 Incidents
03	2 Incidents
04	5 Incidents
05	8 Incidents

# School Start Update

# 2024-2025 Enrollment Projections

Grade Level	Projection	Actual 8/23/24	Difference
PreK	40	36	
K	38	56	+18
1 <sup>st</sup>	39	44	+5
2 <sup>nd</sup>	54	54	0
3 <sup>rd</sup>	56	47	-9
4 <sup>th</sup>	44	37	-7
5 <sup>th</sup>	53	55	+2
<b>Total</b>	<b>324</b>	<b>329</b>	<b>+9</b>

# Leveling Updates

# Strategic Plan

**Mission:** Our mission is to provide a comprehensive and rigorous curriculum that will prepare all students to be life-long learners and globally minded citizens, who are growing in academics, character, and leadership.



**Vision** Frederick W. Benteen Elementary School is a school that provides a world class education that prepares students of today to be leaders of tomorrow.

**SMART Goals**

Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the EOG ELA GMAS

Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the EOG Math GMAS

To further support whole child development, the school will increase the integration of SEL strategies throughout the school day amongst and between school stakeholders inclusive of students, staff, parents, and community.

**APS Strategic Priorities & Initiatives**

**Fostering Academic Excellence for All**  
Data  
Curriculum & Instruction  
Signature Program

**Building a Culture of Student Support**  
Whole Child & Intervention  
Personalized Learning

**Equipping & Empowering Leaders & Staff**  
Strategic Staff Support  
Equitable Resource Allocation

**Creating a System of School Support**  
Collective Action, Engagement  
& Empowerment

**School Strategic Priorities**

1. Increase staff knowledge of math and ELA/reading best practices to impact student learning.
2. 3. Increase implementation and intersection of IB and DLI

- 1 Develop a culture with an emphasis on Social Emotional Learning
- 2 Professionally develop the teaching staff by providing tailored, specific PD based on their collective and individual strengths and weaknesses

- 1 Build capacity of staff around ELL learners and strategies and tenets of IB.

- 1 Build a school structure to provide support and opportunities for staff feedback

**School Strategies**

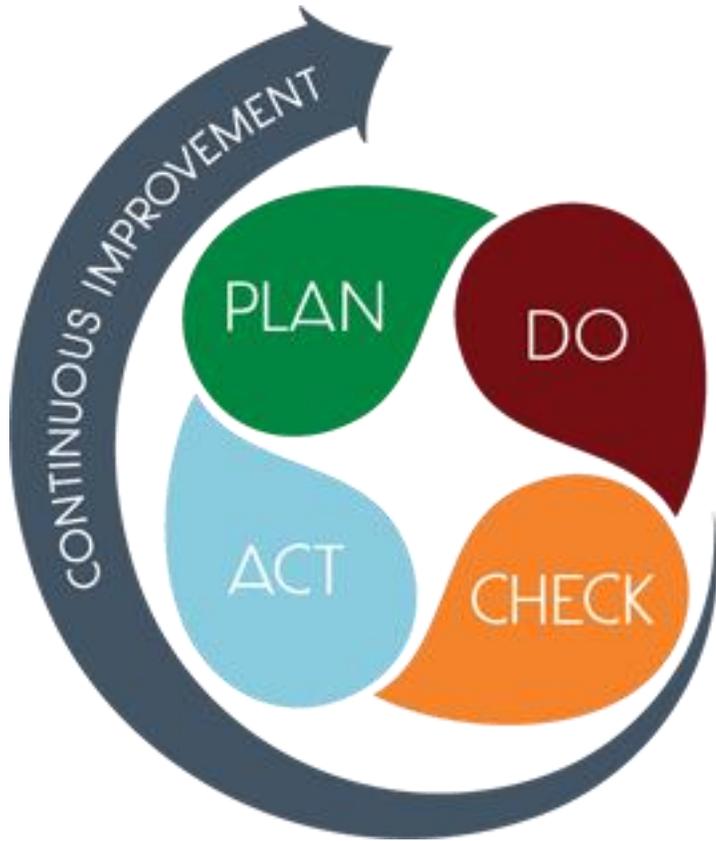
- 1A. Create instructional frameworks to guide math and ELA/Reading instruction
- 1B. Strengthen language development with a literary focus on Interactive Read Alouds in ELA classes.
- 1C. Reflect & Revise IB unit planners after implementation, especially for grades 3 & 4 as the DLI program expands.

- 1: Increase the amount of time allocated in the master schedule for SEL instruction
- 2: Develop master schedule where teachers have collaborative planning opportunities to improve teacher efficiency in inquiry based instruction in all content areas.

- 1: Dual Language Immersion Program as the approved instructional model for ESOL students in grades K- 5 and provide opportunities and partnership with the EOSL/World Language Department for staff to become ESOL endorsed
- 2: Create a matrix and schedule to ensure all staff are trained on IB annually.

- 1: Consolidate the lead team & pedagogical lead team into one governing body to streamline operation and structure for support

# STRATEGIC PLAN SMART GOALS



## Overview

- Priorities
- Key Aspects

## SMART GOALS

# Continuous Improvement Plan SMART GOALS

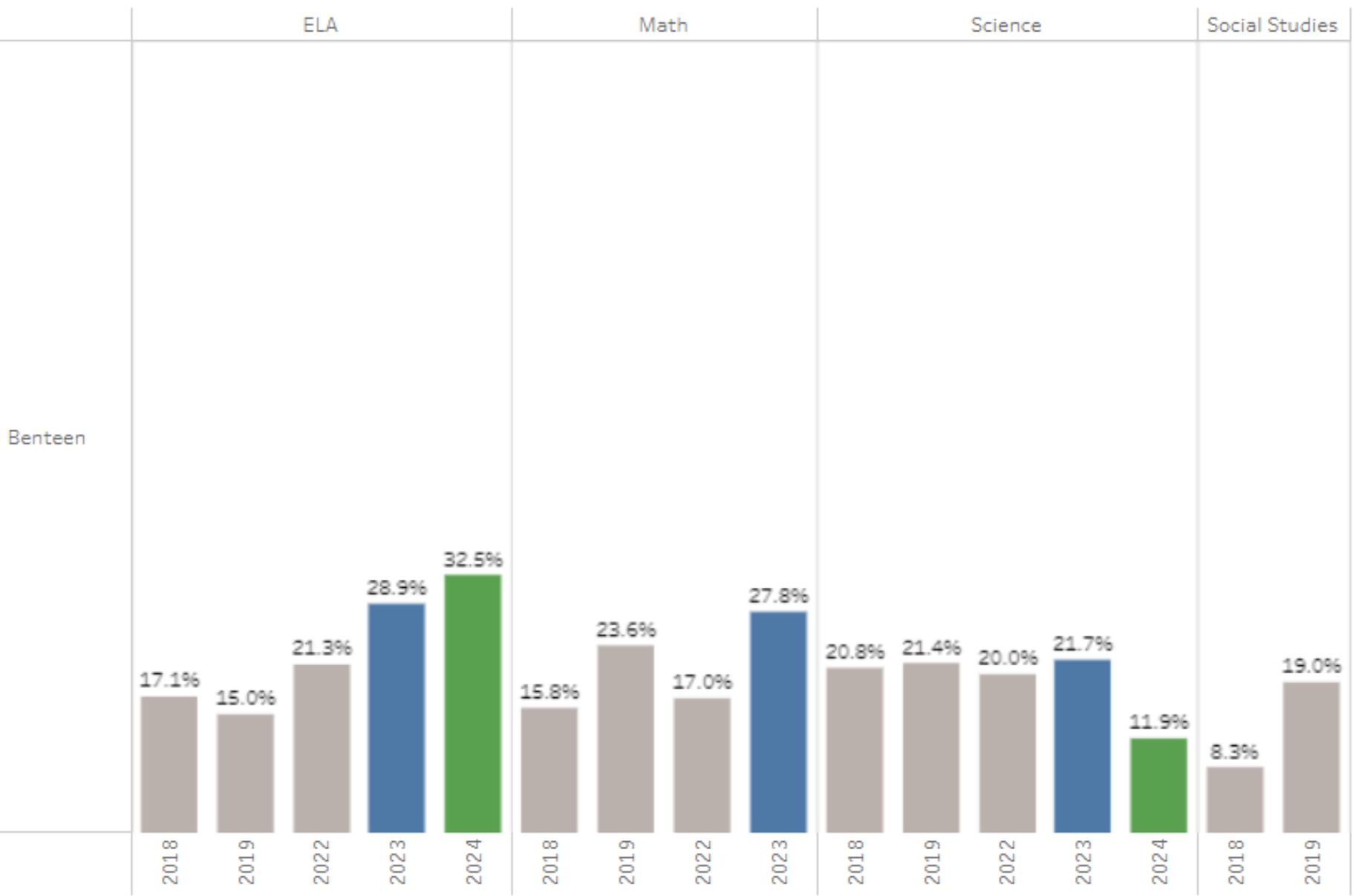
Our Overarching Needs		
Literacy: Increase the percent of students scoring proficient and above on the GMAS assessments in ELA by 3%.	Numeracy: Increase the percent of students scoring proficient and above on the GMAS assessments in math by 3%.	Whole Child & Student Support: Increase the ADA by at least 2% for students to support their academic achievement.

SMART Goals (Elementary)		
Literacy	Numeracy	Whole Child & Intervention
By May 2025, Benteen will increase the percent of students scoring proficient and above on the ELA EOG assessment by 3% from 29% (2023) to 32% (2025). Subgoal: Decrease the percent of students scoring in the beginning category by at least 5%.	By May 2025, Benteen will increase the percent of students scoring proficient and above on the Math EOG assessment by 3% from 28% (2023) to 31% (2025). Subgoal: Decrease the percent of students scoring in the beginning category by at least 5%.	While the ADA for the school is higher than the district ADA, there is still some improvement to be done to get students at school to positively impact their achievement. By May 2025, Benteen will increase the ADA of students by 3% from 92% (2023) to 95% (2025).

Progress Monitoring Measures		
<ul style="list-style-type: none"> <li>Weekly Data &amp; Instructional Planning PLCs,</li> <li>Submission/review of instructional lesson plans, implementation of the coaching cycle (plan, observe, coach, model, Co-teach), common building assessments, universal screeners</li> <li>Monitoring of MAP data.</li> </ul>	<ul style="list-style-type: none"> <li>Weekly Data &amp; Instructional Planning PLCs,</li> <li>Submission/review of instructional lesson plans, implementation of the coaching cycle (plan, observe, coach, model, Co-teach), common building assessments, universal screeners</li> <li>Monitoring of MAP data.</li> </ul>	<ul style="list-style-type: none"> <li>Care Team meetings</li> <li>Teacher submission of monthly call logs</li> <li>Daily contact by social worker and/or parent liaison to follow up with families</li> <li>Homeroom attendance updates during the morning announcements</li> <li>Monthly attendance recognitions and celebrations</li> <li>Consistent parent notification of student attendance and impacts to overall school community.</li> </ul>

# Georgia Milestones Assessment Results

# Benteen Year over Year Milestones Comparison



# Benteen in the News

- Teachers Treated to a Shopping Spree
  - <https://www.fox5atlanta.com/video/1495111>
- Atlanta Teachers Surprised with School Supplies for their students
  - <https://www.atlantaneWSfirst.com/2024/08/02/atlanta-teachers-surprised-with-school-supplies-their-students/>
- Benteen Elementary School
  - <https://theporchpress.com/benteen-elementary-school/>

# Administrative Team

Dr. Andrew Lovett, Jr., Principal

Mrs. Alexa Smith, Assistant Principal

Mrs. Chanel Free, Counselor

Mr. Samuel Jones, Readers are Leaders Instructional Coach

Ms. Kenyanee Releford, PYP Coordinator/Instructional Coach

Mrs. Princess Smith, Instructional Coach

**Front Office Phone (404) 802-7300**



Questions?